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| Hello everyone. This survey is designed to investigate the students' view/opinion on the general English curriculum. The data collected from you will be used as valuable resource for curriculum improvement, and they will be used only for research. Because this is not an exam, there is no right answer. Please read each question carefully, and answer to the question. |

1. Please provide us your background information.

Sex: ① Male ② Female

Birth year: \_\_\_\_\_\_\_\_

Grade: \_\_\_\_\_\_ (Natural sciences/Liberal arts)

Languages that your parents usually use at home - mother: \_\_\_\_\_\_\_\_ father: \_\_\_\_\_\_\_\_\_

1. When did you begin to learn English?

When I was \_\_\_\_\_\_\_\_ years old.

1. Have you ever been to any English-speaking country? If you have, please tell us a country name and the duration of your stay there.
2. country: \_\_\_\_\_\_\_\_\_\_\_\_\_ duration: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ months
3. country: \_\_\_\_\_\_\_\_\_\_\_\_\_ duration: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ months
4. Do you learn English outside the classroom currently (e.g., private academy, tutoring)?

① Yes ② No

1. If you learn English outside the classroom, where do you learn it?

place: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

time: \_\_\_\_\_\_\_\_\_\_\_\_\_ hours per week

1. If you study English by yourself (including your homework), how many hours do you study?

\_\_\_\_\_\_\_\_\_\_\_\_\_ hours per week

1. How are your attitudes toward English? Please rate each item.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Attitude** | **Not at all** | **Not so much** | **Somewhat** | **A lot** |
| English is important to me. | ① | ② | ③ | ④ |
| I like English language. | ① | ② | ③ | ④ |
| Learning English is interesting. | ① | ② | ③ | ④ |
| As I advance through school, I get more interested in English. | ① | ② | ③ | ④ |
| Learning English is necessary. | ① | ② | ③ | ④ |
| I am confident of my English. | ① | ② | ③ | ④ |
| I try hard to improve my English ability. | ① | ② | ③ | ④ |

1. How do you think your current English ability for each domain is? Please rate each item.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Domain** | **Not at all** | **Not so much** | **Somewhat** | **A lot** |
| I am good at listening. | ① | ② | ③ | ④ |
| I am good at speaking. | ① | ② | ③ | ④ |
| I am good at reading. | ① | ② | ③ | ④ |
| I am good at writing. | ① | ② | ③ | ④ |
| I am good at grammar. | ① | ② | ③ | ④ |

1. Please take a look at the areas below, and then list them in the most problematic order (If it is **the most problematic area**, put "**1**" in the parenthesis below the area, and if it is **the least problematic area**, put "**8**" in the parenthesis below the area).

Pronunciation Speaking Listening Reading Writing Vocabulary Spelling Grammar

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1. Why do you learn English (What is the purpose of your English learning)?

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1. Do you learn English for the purposes below? Please rate each item.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Purpose** | **Not at all** | **Not so much** | **Somewhat** | **A lot** |
| To get a good grade in school | ① | ② | ③ | ④ |
| To enter a good university | ① | ② | ③ | ④ |
| To get a good job in the future | ① | ② | ③ | ④ |
| To be acknowledged by other people | ① | ② | ③ | ④ |
| To use it in real life situations | ① | ② | ③ | ④ |
| To have a conversation with foreigners | ① | ② | ③ | ④ |
| To travel to another country | ① | ② | ③ | ④ |
| To understand songs and dramas in English | ① | ② | ③ | ④ |
| Because I just like English | ① | ② | ③ | ④ |
| I don't know why I learn English | ① | ② | ③ | ④ |

1. Do you agree that English should be taught for students only who want to learn it or who needs it?

① Not at all ② Not so much ③ Somewhat ④ A lot

1. Please describe the reason why you answered the item 12 in such a way?

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1. Currently, English education starts from **the 3rd grade** in Korea. **From which grade** do you think English should be taught in school?

① 1st grade ② 2nd grade ③ 3rd grade ④ 4th grade

⑤ 5th grade ⑥ 6th grade ⑦ after 6th grade

1. Please describe the reason why you answered the item 14 in such a way?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. To what degree do you think the following time allotted to English class is appropriate?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Time allotment** | **Too few** | **Somewhat few** | **Appropriate** | **Somewhat many** | **Too many** |
| **2 English classes** per week  for 3rd and 4th graders | ① | ② | ③ | ④ | ⑤ |
| **3 English classes** per week  for5th and 6th graders | ① | ② | ③ | ④ | ⑤ |
| **3~4 English classes** per week for 7th, 8th and 9th graders | ① | ② | ③ | ④ | ⑤ |
| **4.5~5 English classes** per week for 10th graders | ① | ② | ③ | ④ | ⑤ |

1. Did you think English got harder ...

1) when you became a 7th grade student in the middle school after graduating the elementary school?

① Not at all ② Not so much ③ Somewhat ④ A lot

2) when you became a 10th grade student in the high school after graduating the middle school?

① Not at all ② Not so much ③ Somewhat ④ A lot

1. The followings are the domains of English you have studied in class from 3rd grade to 10th grade. Please rate each domain according to how helpful it was.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Domain** | **Not at all** | **Not so much** | **Somewhat** | **A lot** |
| Listening | ① | ② | ③ | ④ |
| Speaking | ① | ② | ③ | ④ |
| Reading | ① | ② | ③ | ④ |
| Writing | ① | ② | ③ | ④ |
| Grammar | ① | ② | ③ | ④ |

1. The followings are the generalized knowledge you have learned in English class from 3rd grade to 10th grade. Please rate each knowledge according to how well you acquired.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Knowledge** | **Not at all** | **Not so much** | **Somewhat** | **A lot** |
| distinguish sounds, stress (the pronouncing of a part with greater force than other parts in the same word), rhythm (a regularly repeated pattern of sounds) or intonation (the sound changes produced by the rise and fall of the voice: e.g., *rising intonation of a question*) | ① | ② | ③ | ④ |
| comprehend a word, a phrase (a unit smaller than a sentence, but bigger than a word: e.g., *a good friend*) or a sentence | ① | ② | ③ | ④ |
| comprehend the detailed information of speech or conversation | ① | ② | ③ | ④ |
| comprehend the topic of speech or conversation | ① | ② | ③ | ④ |
| comprehend the flow of speech or conversation | ① | ② | ③ | ④ |
| repeat after the sound | ① | ② | ③ | ④ |
| say a word or a sentence | ① | ② | ③ | ④ |
| convey meaning (what you want to express) | ① | ② | ③ | ④ |
| exchange meaning (what you want to express) | ① | ② | ③ | ④ |
| understand the relationship between sound and spelling | ① | ② | ③ | ④ |
| comprehend a word or a sentence | ① | ② | ③ | ④ |
| comprehend the detailed information of a text | ① | ② | ③ | ④ |
| comprehend the topic of a text | ① | ② | ③ | ④ |
| comprehend the logical relationship within a text (e.g., cause and effect, flow of the event, etc.) | ① | ② | ③ | ④ |
| understand the connotative meaning of a text | ① | ② | ③ | ④ |
| write alphabet letters | ① | ② | ③ | ④ |
| write a word or a phrase (a unit smaller than a sentence, but bigger than a word: e.g., *a good friend*) | ① | ② | ③ | ④ |
| write a sentence | ① | ② | ③ | ④ |
| write a text that suits a particular situation and purpose | ① | ② | ③ | ④ |

1. Were the activities that you have done from 3rd grade to 10th grade in English classroom helpful? Please rate each activity according to how helpful it was.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Activity** | **Not at all** | | **Not so much** | **Somewhat** | **A lot** |
| pronunciation practice | ① | | ② | ③ | ④ |
| rote memorization of vocabulary | ① | | ② | ③ | ④ |
| rote memorization of sentences | ① | | ② | ③ | ④ |
| writing after a model (alphabet letter/word/sentence) | ① | | ② | ③ | ④ |
| watching a dialogue in the textbook | ① | | ② | ③ | ④ |
| watching a movie clip (e.g., movie) | ① | | ② | ③ | ④ |
| reading a story in the textbook | ① | | ② | ③ | ④ |
| reading a story not in the textbook | ① | | ② | ③ | ④ |
| writing a sentence or text | ① | | ② | ③ | ④ |
| translation | ① | | ② | ③ | ④ |
| fill-in-the-blank activity | ① | | ② | ③ | ④ |
| correction exercise | ① | | ② | ③ | ④ |
| singing a song | ① | | ② | ③ | ④ |
| singing a chant | ① | | ② | ③ | ④ |
| roleplay | ① | | ② | ③ | ④ |
| game | ① | | ② | ③ | ④ |
| self-study | ① | | ② | ③ | ④ |
| pair work | ① | | ② | ③ | ④ |
| group work | ① | | ② | ③ | ④ |
| presentation | ① | | ② | ③ | ④ |
| exam | ① | | ② | ③ | ④ |
| If there were other activities which were helpful to learn English, please list them in the parentheses below. And rate each item according to its helpfulness. If there was none, leave them as a blank. | | | | | |
| ( ) | ① | ② | | ③ | ④ |
| ( ) | ① | ② | | ③ | ④ |

1. Please think about what you have learned from the English curriculum from the 3rd grade to the 10th grade, and write anything you could not learn from the English curriculum even though you thought it necessary or you wanted to learn.

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1. Please think about what you have learned from the English curriculum from the 3rd grade to the 10th grade, and write anything you want to talk about the English curriculum in Korea (e.g., strength, weakness).

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